ABSOLUTE RATING: Good **IMPROVEMENT RATING:** Good

Number of high schools with students similar to ours: 28. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Good Good

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

| | | | | | 0110010 11 | 1611 |
|-----------------------|------------|------|------|--------------------|------------|------|
| | Our School | | | Students Like Ours | | |
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Passed all 3 subtests | 55.1 | 61.8 | 66.2 | 62.2 | 64.0 | 68.2 |
| Passed 2 subtests | 26.1 | 26.3 | 23.4 | 19.0 | 18.6 | 16.1 |
| Passed 1 subtest | 7.2 | 9.2 | 5.2 | 11.4 | 11.1 | 9.9 |
| Passed no subtests | 11.6 | 2.6 | 5.2 | 7.4 | 6.2 | 5.8 |

| ELIGIBILITY FOR LIFE SCHOLARSHIPS | Our School | Schools With Students Like Ours |
|--|------------|---------------------------------|
| % of seniors eligible for LIFE Scholarships | 17.5% | 18.7% |
| at four-year institutions | | |
| % of seniors who met the SAT requirement | 17.5% | 19.8% |
| % of seniors who met the grade point average | 61.4% | 52.1% |

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

| PERFORMANCE BY STUDENT GROUPS | | | | | | |
|--|---------------------|-------------------|----------------|--|--|--|
| | Seniors | | | | | |
| | Exit Exam Passage | Eligibility for | Graduation | | | |
| Student Group | Rate by Spring 2001 | LIFE Scholarships | Rate | | | |
| All students | 98.3% | 17.5% | N/A until 2003 | | | |
| Students with disabilities other than speech | 100.0% | 0.0% | | | | |
| Students without disabilities | 98.3% | 18.9% | | | | |
| Gender | | | | | | |
| Male | 100.0% | 12.0% | | | | |
| Female | 97.0% | 21.9% | | | | |
| Ethnic Group | | | | | | |
| African American | 93.3% | 0.0% | | | | |
| Hispanic | N/A | N/A | | | | |
| White | 100.0% | 23.3% | | | | |
| Other | N/A | N/A | | | | |
| Lunch Status | | | | | | |
| Free/reduced-price lunch | 100.0% | 0.0% | | | | |
| Pay for lunch | 97.7% | 24.4% | | | | |

| STUDENTS IN CAREER AND TECHNOLOGY COURSES | | | | |
|---|--------|--|--|--|
| Mastering core competencies | 95.4% | | | |
| Completers placed | 100.0% | | | |
| Eligible students enrolled | 47.5% | | | |

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change from Last Year | Schools with Students Like Ours | Median High School |
|--|------------|-----------------------------|---------------------------------------|--------------------------|
| SCHOOL | our ochoor | Last real | Like Ours | OCHOOL |
| Dollars spent per student | \$6,730 | N/A | \$5,292 | \$5,668 |
| Prime instructional time | 88.1% | Down from 89.7% | 6 89.1% | 90.1% |
| Student-teacher ratio | 19.6 to 1 | N/A | 25.5 to 1 | 25.1 to 1 |
| STUDENTS (n=552) | | | | |
| Advanced Placement/ | 11.6% | N/A | 50.0% | 40.0% |
| Int'l Baccalaureate Program | n | | | |
| Exam Success Ratio | | | | |
| Attendance rate | 94.5% | Down from 95.0% | | 95.3% |
| Retention rate | 5.5% | Up from 5.4% | 11.1% | 10.0% |
| TEACHERS (n=39) | | | | |
| Professional Development days per teacher | 5.2 Days | Down from 8.8 | 7.3 Days | 7.5 Days |
| Attendance rate | 95.6% | Down from 96.7% | 6 95.7% | 95.7% |
| Teachers with advanced degrees | 35.9% | Up from 32.4% | 49.3% | 49.4% |
| Continuing | 74.4% | Up from 71.1% | 80.6% | 81.0% |
| contract teachers | | | | |
| Teachers with out-of-field permits | 2.6% | Down from 5.3% | 2.9% | 3.0% |
| Teachers returning from the previous school year | 78.4% | Up from 77.5% | 85.3% | 85.2% |
| Average teacher salary | \$34,973 | Up 9.3% | \$38,250 | \$38,125 |

SCHOOL FACTS

| Our S | School | Change From Last Year | Schools with Students like ours | Median High School |
|---|--------|-----------------------------|---------------------------------------|--------------------------|
| SCHOOL | | | | |
| Dropout rate | 3.3% | Up from 1.2% | 3.5% | 2.9% |
| Percentage of expenditures spent on teacher salaries | 47.1% | N/A | 57.3% | 56.4% |
| Principal's years at the school | 1.0 | N/A | 4.0 | 3.0 |
| Percent of parents attending conferences | 92.1% | N/A | 58.7% | 60.1% |
| Opportunities in the arts | Good | N/A | Excellent | Excellent |
| STUDENTS | | | | |
| Older than usual for grade | 7.6% | Down from 9.1% | 10.0% | 10.1% |
| Suspended or expelled | 98 | N/A | 31 | 29 |
| Gifted and talented | 12.2% | No change | 9.4% | 7.4% |
| With disabilities other than speech | 18.2% | Up from 14.3% | 11.4% | 10.7% |
| Career/technology students in co-curricular organizations | 12.5% | N/A | 6.0% | 4.5% |
| Enrollment in career and technology center courses | 262 | N/A | 408 | 350 |
| Career students participating in work-based experiences | 29.7% | N/A | 29.0% | 23.1% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The faculty and administration at Ware Shoals Jr-Sr High School are committed to providing the best possible education for our students in the safest possible environment. We are determined to improve the abilities of each of our students while at the same time work hard to instill those values that we all hold dear. To this end we will work tirelessly never forgetting our mission.

The 2000-2001 school year has been an extremely busy one. As the new principal with a new high school assistant principal, we both had a great deal to learn about our students, faculty, and community. We are very pleased with the progress that has been made at the school and with our acceptance into the community. We ask that you continue to urge your children to work hard on their studies, and with your help, we will make a significant impression in the lives of all children.

Highlights for the 2000-2001 school year include:

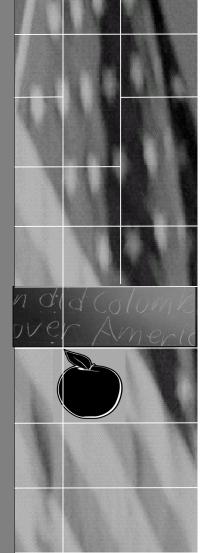
- Sponsored a SACS committee visit in April
- 2. Sent a quarterly newsletter home to parents
- 3. Started math and English vertical teaming for faculty members
- 4. Started work on a character education program
- 5. Renovated several classrooms and installed new lighting
- 6. Implemented block scheduling for 7th and 8th grades in math and English
- 7. Implemented a PTSA organization for grades 7 12.

As I look to the future, I anticipate improvement in all phases of school life for our students. I expect the school will continue to become a friendlier place, a place where all children want to be. I expect our students will continue to develop a sense of pride in our school, the community, and their own abilities. I expect to watch our test scores rise across the board and behavioral issues to show a marked decline

If at any time you have a suggestion, idea, or concern, do not hesitate to contact us to discuss that issue. Our doors are always open for you.

Alan

Putz



Ware Shoals High 56 South Greenwood Avenue Ware Shoals, SC 29692

Grades 7-12 High School

Enrollment: 552 Students

Principal

Alan Putz 864-456-7923

Superintendent

Fay S. Sprouse 864-456-7496

Board Chair

Edward Farr 864-456-3137

THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 55.2 | 63.5 | (Avail. 2002) |
| Satisfied with social and physical environment | 79.3 | 83.9 | |
| Satisfied with home-school relations | 37.9 | 85.7 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

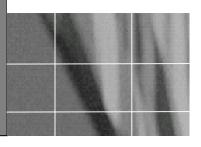
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2451020



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com